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FAIRFAX
PUBLIC
SCHOOL

SCHOOL NEWS

Term Three Week 10 September, 2023

As we farewell another term we hope that our students, families and community are able to have a relaxing and enjoyable holiday.

HAPPY HOLIDAY!



We wish Anna a very happy birthday for this Saturday. Happy birthday Anna!

Greetings everyone,

It is hard to believe here we are at the end of another term. 2023 just keeps sailing by. We have been reflecting on a term of 3 students and what that has looked like for us. Anna, Poppi and Jack were asked for their feedback about their progress in their learning, behaviour, likes/dislikes and any suggestions for improvement.

It was most satisfying to read student comments and appreciate the recognition of improvement made at Fairfax in all areas but particularly English and Mathematics. Honest, authentic feedback recognised not only improvement but areas still requiring focus. This is the mindset we encourage at Fairfax, students reflecting on their learning and determining goals for future learning. Well done on your insightful comments. A request for more excursions and more cooking in our magnificent kitchen was a good reminder. Thank you for your suggestions.

Overwhelmingly, students were extremely positive on all things Fairfax with special acknowledgement of their lovely teachers.

Term 4 starts Monday, 9th October, 2023 (students and staff).

R U OK?

Last week we recognised R U OK Day by learning how to engage in a conversation.

In order to be Listening Legends we need to:

1. Ask R U OK?
2. Listen
3. Encourage Action
4. Check In

Fred or Felicity? We are not quite sure but our resident echidna Fred/Felicity made an appearance in our playground with the beautiful Spring weather on Friday.



Ag Quip, 2023

What a wonderful day we had at Ag Quip this year! Thank you Mrs Welch for accompanying Mrs Burtenshaw, Anna, Jack and Poppi. As Anna would say, "it was amazing!"



Rocky Road for Father's Day - hope you shared Dad!



Not only Dad enjoyed the magnificent Rocky Road we made for our wonderful dads for Father's Day. It was delicious! Anna and Jack definitely thought so!

YUM! YUM! YUM!



What a beautiful gift fro Father's Day - rocky road and a beautiful card and all school made!



Belle from Beauty and the Beast and Prince Charming from Cinderella graced us with their presence during Book Week!

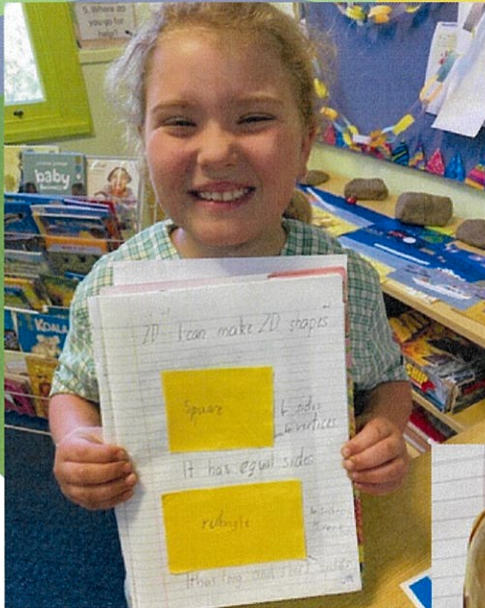


Term 4 First day Monday, 9 October. Last day for students is Friday, 15 December.

We are very excited to be heading into Narrabri to see the Hiccup performance at the Crossing Theatre, followed by Ten Pin Bowling and finally a visit to Narrabri Public School! What a way to end the term.

Year 3 students will be participating in the Check in assessment early in Term 4.

Lots of Learning at Fairfax!



Learning about 2D shapes is lots of fun!



Teachers are targeting particular knowledge and skills that will enable us to fill the gaps of numeracy using the Numeracy Learning Progressions. This enables us to ensure that students have all the foundational skills to become confident and competent mathematicians throughout school and beyond!



I can divide my face in half.
The middle line is a line of symmetry.
One side is a reflection of the other.

Mrs Harvey in action teaching musical notation using Fun Music. Poppi, Anna and Jack in action with the boom whackers.

Great job everyone!



Learning Goals and Success Criteria

As Professional Learning, teachers have been learning about descriptive feedback. Feedback between teacher and student and student to teacher is an integral part of our practice. To make our feedback more effective we are using Learning Goals and Success Criteria. Learning Goals enable teacher and students to know what they are learning and to reflect on whether they actually have achieved the learning goal, that is, they have or have not learnt.

The Success Criteria is co-created by teacher and students to capture what students need to know to achieve their learning goal.

If we have a Learning Goal and Success Criteria, more effective and descriptive feedback can be given and received by teachers and students.

We have lots of learning goals and success criteria in our classroom to reflect on.

L.Goal:
I can plan, create and revise a recount of my special place.

SC:
I will....

- sequence the events in order
- use nouns and pronouns
- use simple and (compound) longer sentences.
- use punctuation, question marks and exclamation marks.
- read over my writing to check spell/func

concentrate cattle
!! yards snake
strange bull pounced
kicked
flew block
cousin
fairy rise up
bear! shock
forest, tall
bees, birds
gorillas woo, woo
punch scared

Examples of Learning Goals and Success Criteria from the classroom.

'The mistake I made was seeing feedback as something teachers provided to students. I discovered that feedback is most powerful when it is from the student to the teacher. What they know, what they understand, where they make errors, when they have misconceptions, when they are not engaged - then teaching and learning can be synchronised and powerful. Feedback to teachers makes learning visible.'

Hattie, J. 2011

Learning Goal - Visual Arts / Music
We can recognise high and low sounds (pitch).

Learning Goal - Spelling
I can spell short and long-o words.
Eg. stop goat whale

Learning Goal - Handwriting
Write neatly between the lines without flicking
e e

Learning Goal - Reading
Don't let the pigeon drive the bus.
We can use saying verbs for speech.

Learning Goal - Maths
can sort and identify 2D shapes.

S.C.:

- Small instruments make a high sound
- Bigger instruments make lower sounds.
- pitch = low and high sound
- boomwhackers are tuned tubes, they play notes: CDEFGABC
- The bigger the animal, the lower their sound/voice
- Tiny animals make a higher sound

LG: We can spell long u and short u words.
SC:

- u is in the middle of the word
- a silent e at the end of the word makes the u say its long sound
- the long u sound could be u (huge) or oo (flute)
- a word with a short u **DOES NOT** have a silent e at the end of the word

LG: We can write words with a short e and long e sound.
Success Criteria

- In a cvc word, the vowel (e) makes its short sound.
- In a cvcc word, the vowel e makes a short sound.
- In a ccvc, ccvcc, ccvccc word there is one vowel which makes a short sound eg. split, stress, stretch
- Double ee always makes a long e sound, in the middle of a word.

LG: To identify words with a short or long o sound.
Success Criteria

- Words with a long o sound may have a silent e at the end of the word, eg chose
- The o is in the middle of the word
- The o is the only vowel in one syllable words with a short o.
- breve - short sound
- macron - long sound

Don't forget our speech competition this Friday, 22 at 2.00pm. Students have been provided with palm cards to assist their delivery, so practise, practise, practise!

